

## Textiles & Crafts

**Unit #:** APSDO-00065404  
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**Grade(s):** 2  
**Subject(s):** Visual Arts  
**Course(s):** GR. 2 - ART

### Unit Focus

In this unit, second graders will learn how to warp a loom and weave to create paper and yarn weavings. Students will apply their learning by warping their own cardboard loom and using the plain weave pattern. Primary instructional tools and materials include items such as a paper, yarn, and a cardboard loom.

### Stage 1: Desired Results

Established Goals	Transfer	
<p><b>Standards</b></p> <ul style="list-style-type: none"> <li>• Connecticut Goals and Standards               <ul style="list-style-type: none"> <li>◦ Visual Arts: PK-12                   <ul style="list-style-type: none"> <li>▪ CREATING                       <ul style="list-style-type: none"> <li>▪ Generate and conceptualize artistic ideas and work. (ART.CREA.01 PK-12)</li> <li>▪ Organize and develop artistic ideas and work. (ART.CREA.02 PK-12)</li> <li>▪ Refine and complete artistic work. (ART.CREA.03 PK-12)</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<p><i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i></p> <p>T1 (T100) Work through a creative process to make art that communicates meaning and/or achieves a desired result.</p>	
	Meaning	
	Understanding(s)	Essential Question(s)
	<p><i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i></p>	
	U1 (U100) Artists plan, problem solve, and revise ideas throughout the creative process.	Q1 (Q104) How do I use materials, tools, techniques, and concepts to express my ideas?
	U2 (U105) The materials and techniques you use and the way you use them affect the craftsmanship/quality of your work.	Q2 (Q101) What do I do when I'm stuck? What will help me keep improving?
	U3 (U104) Artists improve through exploration and experimentation with materials, tools, techniques, and concepts.	Q3 (Q102) How and when do I step back/evaluate my work to figure out what I need to do next?
	Acquisition	
Knowledge	Skill(s)	
<p><i>What facts and basic concepts should students know and be able to recall? Students will know...</i></p>		
K1 That you need a loom to make a weaving	S1 Using a plain weave technique	
K2 That weaving is made with an over/under pattern	S2 Warping a loom	
K3 The basic history of weaving	S3 Removing a weaving from a loom	